

KINDERGARTEN THROUGH GRADE 12 EDUCATION

Program 026

SPI - Special Education**Recommendation Summary**

Dollars in Thousands

	Annual FTEs	General Fund State	Other Funds	Total Funds
2009-11 Expenditure Authority	2.0	1,282,992	665,357	1,948,349
Total Maintenance Level	2.0	1,403,920	692,552	2,096,472
Difference		120,928	27,195	148,123
Percent Change from Current Biennium	0.0%	9.4%	4.1%	7.6%
Performance Changes				
Freeze Steps on Salary Schedule		(5,707)		(5,707)
School Based Medicaid Elimination		6,000		6,000
Shift General Fund-State Costs to Education Legacy		(109,146)	109,146	
Suspend Plan 1 Uniform COLA #		(30,876)	(55)	(30,931)
Subtotal		(139,729)	109,091	(30,638)
Total Proposed Budget	2.0	1,264,191	801,643	2,065,834
Difference		(18,801)	136,286	117,485
Percent Change from Current Biennium	0.0%	(1.5)%	20.5%	6.0%
Total Proposed Budget by Activity				
Inactive - General Apportionment		312		312
National Board for Professional Teaching Standards		198		198
School Accountability		2,731		2,731
Special Education	2.0	1,260,950	801,643	2,062,593
Total Proposed Budget	2.0	1,264,191	801,643	2,065,834

PERFORMANCE LEVEL CHANGE DESCRIPTIONS**Freeze Steps on Salary Schedule**

Step increases for the K-12 salary schedule are frozen at levels provided for the 2010-11 School Year. In calculating certificated instructional staff salaries for the 2011-12 and 2012-13 school years, educational service districts shall exclude any educational credits or years of service earned after August 31, 2010.

School Based Medicaid Elimination

The 2011-13 budget eliminates School Based Medicaid services in the Department of Social and Health Services. As a result, it is anticipated that school district claims for safety net support for eligible special education services formerly funded by Medicaid will increase by \$6 million for the 2011-13 biennium.

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Shift General Fund-State Costs to Education Legacy

Under Governor's proposed legislation, cigarette tax revenue now going to the Education Legacy Trust Account is moved to the General Fund starting in Fiscal Year 2011. A like amount of Education Legacy Trust Account expenditures are moved to General Fund-State support. In the Office of Superintendent for Public Instruction, expenditures are moved from General Fund-State to Education Legacy Trust Account in order to use the resources made available there by this change. (General Fund-State, Education Legacy Account-State)

ACTIVITY DESCRIPTIONS

Inactive - General Apportionment

The Washington State Constitution requires the state to define and fully fund basic public education for all school-aged children. General apportionment funding, the state's largest basic education program, is provided to the state's 296 school districts through a complex formula based on the number of enrolled students (approximately 1 million), staffing ratios, average salaries, and other factors such as adjustments for very small districts. The state funding formula provides over 67,000 staff for basic education. The funds are allocated to, and spent by, the districts and their elected school boards. Approximately 69 percent of all district expenditures are for teaching, 13 percent for administration, 9 percent for school facilities and operations, and the remainder for pupil transportation and food services.

National Board for Professional Teaching Standards

The certification process by the National Board for Professional Teaching Standards (NBPTS) requires an educator to demonstrate teaching practices that meet high and rigorous standards. Washington State supports this effort by providing bonuses for national board certified teachers. In addition, private foundations have contributed resources for assisting teachers with the fees and in preparing the materials required for the certification process.

School Accountability

OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. This area includes federal Title I School Improvement funds and state Focused Assistance funds - all designed to develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

Special Education

State and federal law requires Washington public schools to provide appropriate educational programs to over students with disabilities. School districts and educational service districts use state and federal funds to provide supplemental services through the special education program. In addition, this activity provides for statewide technical assistance for school districts receiving federal grants related to special educational programs.